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Occupational Therapy
Essentials

Purpose Evidence Diversity Innovation Passion
The Blend for a Meaningful Life

Keynote by

Melissa Tilton, BS, COTA/L, ROH

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Oct. 27th- 29th, 2016

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OHIO OCCUPATIONAL THERAPY ASSOCIATION, INC.

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Our Mission Statement

The mission of the Ohio Occupational Therapy Association, Inc. is to promote the profession of occupational therapy, address professional issues and advance the practice of occupational therapy. Our primary goals are to serve the members of the association and to meet the needs of the consumers of occupational therapy in the state of Ohio.

Our Vision Statement

The vision of the Ohio Occupational Therapy Association, Inc. is to improve active participation of all eligible licensees in the state; to provide legislative, educational and ethical information; to promote, support, advocate and represent the OT profession statewide.

Our Objectives

The objectives of OOTA, Inc. are to:

- ◆ Improve and advance the practice of occupational therapy
- ◆ Improve and advance the education and qualifications of occupational therapists and occupational therapy assistants
- ◆ Establish standards of performance
- ◆ Foster research and study of occupational therapy
- ◆ Engage in other activities to further the dissemination of knowledge of the practice of occupational therapy

Benefits of Membership

Membership in OOTA offers many benefits through both state and district activities. Among the many services OOTA provides for its members are:

- ◆ Continuing education relating to occupational therapy at significantly reduced fees
- ◆ Up-to-date information through the OOTA website, social media and direct email alert
- ◆ Monitoring of legislation which affects occupational therapy
- ◆ Attaining better third party reimbursement
- ◆ Communicating Ohio concerns to AOTA
- ◆ Annual conferences
- ◆ Membership in state and district Special Interest Sections
- ◆ Awards and Recognitions
- ◆ Recognition of the profession
- ◆ Representation of occupational therapy to other professions and political groups
- ◆ Recruitment of students to the profession

OOTA, Inc. is an affiliate of the American Occupational Therapy Association, Inc. (AOTA) and complies with the rules and regulations set forth in the Bylaws of AOTA as they apply to affiliating corporations and associations.

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WELCOME TO NORTHWEST OHIO!

The Northwest District is thrilled to welcome you to the 2016 OOTA Annual Conference ...

OCCUPATIONAL THERAPY ESSENTIALS

Purpose Evidence Diversity Innovation Passion

THE BLEND FOR A MEANINGFUL LIFE

This year's annual conference offerings are a colorful blend of essentials [purpose, evidence, diversity, innovation, and passion] that we believe are important ingredients for a meaningful life.

Next year our profession will turn 100! This significant birthday will move our profession to Vision 2025. Vision 2025 builds on the work of the American Occupational Therapy Association's Centennial Vision to guide the profession beyond 2017. As we enter into our 100th year we need to explore the essentials that will maximize the health, wellness, and quality of life for the people, populations, and communities that we serve. This conference supports the profession's vision by offering a perfect blend of effective solutions that are essential to facilitate participation in living a meaningful life.

Our Keynote Speaker, Melissa J. Tilton, BS, COTA/L, ROH exemplifies what it means to be a leader in our profession. Melissa has 21 years of experience in regional operations management, clinical management, and facility based management. Since 2012, Melissa has been the Director of Area Clinical Operations for Genesis Rehab. Additionally, Melissa is an Adjunct Instructor for North Shore Community College. She teaches an OTA Leadership and Management course.

Melissa received her Associate of Applied Science in Occupational Therapy degree from Kennebec Valley Community College and her Bachelor of Science in Business Administration degree from Southern New Hampshire University. In 2013, Melissa received the AOTA Roster of Honor (ROH) award and most recently she received the AOTA Leaders & Legacy Society Award.

Melissa serves our profession both at the State and National levels. Melissa is currently the Vice President of the Massachusetts Association for Occupational Therapy (MAOTA). She was President for MAOTA from 2009-2012 and the Reimbursement Representative from 2007-2009.

Melissa has been an Approved Provider Program Reviewer for AOTA since 2011. She was on the Roster of Accreditation Evaluator (RAE) for AOTA from 2007-2016. She sat on the Accreditation Council for Occupational Therapy Education (ACOTE) from 2008-2016, serving on the Executive Committee as Treasurer from 2013-2016. From 2012-2014 Melissa was on the Council for Continuing Competency and Professional Development (CCCPD). Melissa currently sits on the Board of Directors for AOTA, a role she assumed in July of this year. Additionally, she just began a yearlong service project being a mentor for an OTA within AOTA's ELDP (Emerging Leader's Development Program). Each year Melissa presents nationally, at her state level and guest lectures at various colleges and universities.

Melissa promises that her keynote presentation will help you to explore how you can build your leadership vision and live your vision to impact the OT community. As an added bonus, Melissa is offering a presentation for the Student Track that will help OT and OTA students to identify how they can build an OT/OTA collaborative partnership that ensures effective therapeutic outcomes. The Student Track is new this year offering OT and OTA students the opportunity to take part in the annual conference without incurring the expense of full conference registration fees.

This year the program features several renowned speakers and includes topics that span across a variety of special interest sections. It is a unique opportunity to have several nationally acclaimed researchers, academics and practice leaders present under the same roof. In keeping with the profession's Centennial Vision with the goal of moving to Vision 2025 the program is aimed at enhancing your leadership skills to further explore the essentials that will maximize the health, wellness, and quality of life for the people, populations, and communities that we serve. Attending the OOTA conference goes beyond just earning continuing education units. There are other advantages of attending conference including, networking, open and lively dialogue, and the interchange of knowledge and expertise between OT practitioners across the state.

Our heartfelt gratitude is extended to the conference committee members who have worked so diligently for the last 12 months in an effort to offer a quality conference. Kudos to all the student volunteers from schools across the state for stepping up to help plan and work the conference. Thanks to the OOTA Board members for their support, and to Jan Seabaugh who has kept us on track. Thanks to the Hilton Garden Inn at Levis Commons for their services. Finally, we would also like to applaud the OOTA members and non-members in attendance. We are so happy to have you join us for this essentially blended conference!

Beth Ann Hatkevich, Ph.D., OTR/L, FAOTA
Kristen Roberts, OTD, OTR/L

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General Information

Contact Hours

Contact hours will be stamped on the pages at the end of this handbook by the room monitors at the end of each session. You must attend the entire session to receive CEUs. Please write your name on the pages before presenting the book to the room monitors. (The Ohio OT Licensure Board requires that your name be on the contact hour sheets if they are to be considered valid in the event of audit.) **Keep this book until your next licensure renewal in case you are audited.**

ID Badges

Please wear your ID badge at all times and wait for the room monitors to check before you enter a session or meal.

Town Hall Meeting

Representatives from OOTA, AOTA, the Ohio Licensure Board and Capitol Consulting Group will be present to share information and answer questions on Friday from 12:00 pm – 1:15 pm. If you have a question that you would like to have addressed during the meeting, please write it on one of the cards provided at the registration desk. **Put the question card in the basket at registration no later than 11:00 a.m. on Friday.**

Conference Feedback Forms

Please use the feedback form provided to you at registration, and drop it into the collection box at the registration desk when you leave. Your comments will be used to help OOTA plan future conferences and continuing education events

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Conference Exhibitors

This year we would like to recognize our first time exhibitors (*New*) and those who have exhibited at OOTA conferences for five or more years (*Preferred*).

AccessQuip (*New*)
Allstar Therapies Inc. (*New*)
Cleveland Clinic Home Care
Concept Rehab, Inc. (*Preferred*)
Encore! Rehabilitation (*Preferred*)
Ensign Services (*New*)
Functional Pathway (*New*)
Fundanoodle (*New*)
HCR ManorCare (*Preferred*)
HealthPRO/Heritage Healthcare
HealthSouth Rehabilitation Hospital of Dayton (*New*)
M.C. Mobility Systems (*Preferred*)

Mentis Neuro Health
Muskingum University Occupational Science Program
Numotion
P.T. Services
ProHealth Partners (*New*)
Renewal Rehab (*New*)
Stride Mobility
SureHands Lift & Care Systems
Therapy Staff (*New*)
Ultimate Rehab Ltd. (*New*)
University of Indianapolis

Poster Presentations

Telehealth and Mental Health: Supporting a Student's Mental Health and Sensory Needs Using Telehealth Technology

Melanie Criss, OTD, OTR/L

This poster offers participants insights into the provision of intervention with school-age children using telehealth technology as an OT service delivery model. Specifically, in addition to giving an overview of the evidence in the literature supporting the use of telehealth with clients, this poster session will facilitate discussion regarding practical intervention strategies that can be implemented using a telehealth service delivery model that will address sensory regulation and mental health needs in children and youth.

Problem Solving for Optimal Results- Post Release for Multiple Fixed Swan Neck Deformity Contracture

Jo Koludrovich, OT/L, CHT

This poster will explore a challenging OT case of an individual with RA who was not aware of earlier surgical options that would have led to predictable results. What was once a simple flexible deformity that worked, led to a hand overcome with painful, nonfunctional, fixed swan neck deformities. Her options were for multiple joint fusions or the unpredictable results of a surgical release for her long term 20 year contracture. She chose the latter. This specific case along with the problem solving treatment will be the focus of the poster presentation.

Non-traditional OTA Fieldwork in Community Mental Health

Barry Artis, OTR/L

With the growing difficulty with fieldwork placements, especially in mental health, Brown Mackie College has partnered with a community mental health center where members spend their day socializing and participating in activities offered by the facility staff. The OTA students at Brown Mackie College, under the guidance of the OTA faculty, will plan and implement OT programming for the clients that includes standardized assessments, group interventions, and one-on-one sessions, when appropriate. These non-traditional placements are becoming more popular and give students the chance to interact with clients who have mental illness, and experience programming in mental health.

Best Evidence Guidelines on Thickening Liquids for Children Less Than 12 Months of Age with Dysphagia

Lauren Justice, MOT, OTR/L; Caitlin Cummings, MA, CCC-SLP; Nancy Batterson, OT/L; Melanie Stevens, MS/CCC-SLP; Kathleen Cianca, OTR/L; Teresa Hite Gueth, MS, OTR/L

In this poster we will review the current literature, best practice guidelines, and results of our survey regarding the use of thickened liquids to promote swallowing safety in infants less than 12 months of age with dysphagia. Alternative methods for improving swallowing safety will be discussed and recommendations to improve interdisciplinary management of this population will be introduced

Occupational Therapy and Acceptance and Commitment Therapy: Practical Strategies for Mental Health Interventions

Barbara Ostrove, MA OTR/L FAOTA

Participants attending this poster session will develop an understanding of the principles of Acceptance and Commitment Therapy (ACT) its relationship to Occupational Therapy Practice Framework and how to incorporate these concepts into group programming in order to meet a broader variety of patient needs. Evidence will be discussed that compares the effectiveness of occupation based groups that incorporate ACT concepts versus groups that are primarily didactic in nature. Examples of occupation based ACT groups will be provided.

Occupational Therapy's Role in Childhood Obesity Prevention: Evidence Review and Recommendations for Clinical Practice

Virginia Goddard, MOT, OTR/L; Danielle Otte, MOT, OTR/L; Kelly Tanner, MOT, OTR/L; Suzanne Weinfurter, MOT, OTR/L; Kathleen K. Cianca, MOT, OTR/L

Obesity in children and adolescents is a major public health concern which has significant impact on physical and mental health (Bayzk & Winne, 2013). Occupational therapists can play an important role in both the prevention and treatment of childhood obesity. Learn about the role of occupational therapists in obesity prevention and recommendations for clinical practice. Understand the process one large pediatric facility completed to design a healthy lifestyle initiative in an outpatient setting.



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Recommendations for Dosage of Occupational Therapy for Children with Cerebral Palsy

Audrey Petit, MOT, OTR/L; Jill Tonneman, OTR/L; Kelly Tanner, OTR/L; Kathleen Kennedy Cianca, OTR/L

The objective of this project was to review current literature to determine the amount of occupational therapy needed for children with non-unilateral spastic cerebral palsy to make clinically significant gains. A dosage of therapy at a high intensity for a short duration was recommended as most beneficial.

Level I Fieldwork Experience at Toledo's Community Care Free Medical Clinic

Richelle Gray, OTD, OTR/L

A Capstone Experience created a Level I Fieldwork for The University of Toledo Occupational Therapy students at the existing Toledo Community Care Free Medical Clinic (CCFMC). Level I Fieldwork will occur Thursday evenings and is expected to be implemented in the Summer of 2017, with a supervising occupational therapist. Students will attend Toledo's CCFMC for a total of four sessions, focusing on specific clinical skills each session, including: interdisciplinary interviewing, triaging, physical examinations, and completing an occupational therapy evaluation. The objectives of the program address interview and clinical skills that are essential to becoming an occupational therapist professional.

Exploring the Needs of Certified Hand Therapists Regarding Electronic Applications

T'Neill Treherne, OTDS; Advisor: Dr. Nathan Short

This descriptive research study examined beneficial components for inclusion in a potential app for certified hand therapists (CHTs) to use as a clinical resource based on responses to a nationwide survey sent electronically to CHT members of the American Society of Hand Therapists (ASHT). Data collected via survey responses indicated that the ideal app should include home program media, evidence-based practice, post-operative protocols, and functional outcome measures related to reported diagnoses encountered in the clinic. This research could guide the development of a resource that can maximize care and communication between clinicians and clients for optimal treatment.

Track and Pace Reading Guide

Sharla Horst, COTA

Track and Pace Reading Guide was invented to help the struggling reader be able to keep their place and stay on task. It is sturdy enough to endure rough treatment that comes easily from youngsters who are eager to try things out. It can also be made in a way to help an adult who has tremors or vision challenges that interfere when trying to read. The device encourages left-to-right concept while at the same time making reading fun and manageable.

Occupational Therapy with the Pediatric Bone Marrow Transplant Patient, and Implications for Practice

Julia Colman OTR/L, MOT; Emily Smith OTR/L, MOT; Shelley Coleman Casto, MS, OTR/L

Occupational therapy is an essential service for those receiving a bone marrow transplant (BMT) to promote continued participation in valued daily occupations. As patients progress through their BMT journey, opportunities for daily occupations can become limited. This poster presents a literature review analyzing empirically supported exercise programs and treatment strategies for use by occupational therapists when treating pediatric bone marrow transplant (BMT) patients. Describes 5 papers with a pediatric focus and 17 papers with an adult focus. The goal of this poster is to promote evidence-based, best practice when working with BMT patients.

How Can Occupational Therapy Facilitate the Transition of Veterans Returning from the Iraq and Afghanistan Wars?

Kristin Carosielli, OT/S; Advisor: Beth Ann Hatkevich, PhD, OTR/L, FAOTA

This study is aimed to identify the challenges that veterans may face when returning from war. Veterans will face many difficulties including injuries, mental illness, social expectations, friendships, employment, driving, and health and wellness. Though some aid is available for returning veterans, there needs to be an opportunity to alleviate the constant stressors that veterans face and help them to be able to live a meaningful and purposeful life by engaging in the activities that they desire. It is the goal of this study to determine the role that occupational therapy plays in aiding in this transition period.



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The Impact of Professional Development on the Implementation of Self-Regulation Strategies in the Classroom

Erin Bales, OTD, OTR/L; Shannon Tise, OTR/L; Paula Armstrong, OTR/L

Using pre/post data from a 5 point Likert scale questionnaire measuring perceived readiness for program implementation, this poster will discuss the education, supports and barriers related to implementing The Zones of Regulation curriculum, by Leah Kuypers, in the school setting.

Using the Sequential Oral Sensory (SOS) Feeding Approach to Improve Feeding Habits for a Preschooler

Megan Blake, OTD, OTR/L

This poster presents a case study utilizing the Sequential Oral Sensory (SOS, Toomey, 2012) Feeding Approach to address a three-year-old child's feeding/eating challenges. The case study implemented the techniques from the SOS approach to increase oral motor skill development, decrease stress from sensory input, modify the environment, and provide extensive parent and teacher education. Progress was monitored through pre and post food diaries, parent interview, and quantification of oral motor skill performance and eating/feeding at meals. By the end of the case study, the child had improved oral motor skills, a greater variety of tolerated foods, and improved self-feeding.

The Influence of the Number of Toys in the Environment on Play in Toddlers

Alexia Metz, PhD, OTR/L; Michelle Imwalle, OTD, OTR/L; Carly Smith, OT/S; Brooke Wheeler, OT/S

This poster presents research conducted to explore the effect of the quantity of toys on toddlers' play. We compared the quality of play with four and sixteen toys present. With fewer toys present, toddlers played for longer durations and in more manners of engagement with the toys. Occupational therapists can recommend that parents and teachers of young children create play environments with fewer toys

OH WOW! Taking fieldwork out of the box!

Ingrid M. Kanics, MOT, OTR/L, FAOTA; Barry Artis, OTR/L; Suzanne Barbati; Brittany Fusselman, COTA; Danielle Kane, COTA

In today's busy world it can be difficult to find pediatric fieldwork setting for OT/OTA students. In this presentation, participants will have the chance to learn how to develop a partnership with local children's museums (non-traditional setting) and create a winning fieldwork placement for all.

Use of Robotic Elbow and Hand Orthosis for Improvement of Arm Function After Stroke

Laura Kovach, OTR/L, MOT, CBIS

This poster displays a case study of A.P., a 47 year old right handed male status post large left MCA ischemic infarct in April of 2013. A. P. has participated in several stroke research studies and outpatient therapies and regained proximal strength in his right hemiplegic arm. Despite these improvements, his hand and wrist function were very limited. Based on his EMG signals and functional status, A.P. was selected to participate in research studies of hand and arm use with an EMG controlled robotic device (Myopro) and returned to outpatient occupational therapy in 2015-16. Patient interventions started with the elbow and progressed with the addition of the hand. Treatments included repetitive task practice and application during ADL/ IADL tasks. Objective measures include BBT, NHPT, and the Fugl Meyer.

Perceptions of Individuals with Parkinson's Disease on Exercise and the Management of Symptoms

Kiersten Hartley, OT/S, CTRS; Advisor: Beth Ann Hatkevich, PhD, OTR/L, FAOTA

The purpose of this study is to investigate the views of individuals with Parkinson's disease (PD) on the effects of exercising and the management of their symptoms related to the disease. This study which used focus group interview methods seeks to: 1.) determine the thoughts and ways in which individuals with PD view their symptoms prior to and following routine exercise, 2.) identify how exercise affects performance in everyday life activities, 3.) determine the types and frequency of exercise that brings about change in symptoms of PD, and 4.) add to the knowledge base of those who treat this population.



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Friday, October 28, 2016

7:00 am - 8:30 am

Registration and Continental Breakfast BALLROOM NORTH PREFUNCTION
Exhibits (Unopposed) BALLROOM NORTH & WEST PREFUNCTION

8:30 am - 9:30 am

Keynote Address PARLORS D & E
(Reservation Required) 1 CEU



Leading from Where You Are: Building and Living Your Leadership Vision

Melissa J. Tilton, BS, COTA/L, ROH

As OT practitioners, educators, scientists and students, we all have an opportunity to be leaders in our own way, right from where we sit. We each have a passion and purpose that we bring to our clients, how do we turn that passion into leadership within our occupational therapy communities? We do it by being engaged leaders, leaders who are able to identify their own vision, and communicate and live that vision within our communities (Kouzes, 2007). In this presentation we will explore how one builds their leadership vision and uses that leadership vision to impact the OT community.

About the Speaker:

Melissa has been practicing as an OTA for 21 years. She returned to school later in life to pursue a Bachelor's degree in business, graduating in 2014. During the work week, Melissa serves as a multi-site director for rehabilitation departments and as an adjunct faculty within an OTA program. Melissa has actively served in various roles supporting occupational therapy practice as well as, the role of the OTA. Melissa currently sits on the Board of Director's for AOTA, a role she assumed in July 2016, and just began a yearlong service project as a mentor for an OTA within AOTA's ELDP (Emerging Leader's Development Program). Before this, Melissa served her state association as an OTA representative, reimbursement representative, and conference committee member. Melissa was elected to her state association's executive board while serving as Vice President and President of her state association for two terms. Nationally, Melissa had the honor of serving on the CCCPD, assisting in developing the most updated guidelines regarding re-entry into practice, including chairing this sub-committee. Melissa actively reviews applications for acceptance as an AOTA Approved Provider. Most recently, Melissa served as a council member on ACOTE, and served on the Executive Committee as Treasurer. In this role, Melissa assisted the Director of Accreditation in building a mentoring program for new ACOTE members as well as, a support and training program for RAE members. In 2013, Melissa received her Roster of Honor from AOTA, while at the national conference. Each year Melissa presents nationally, at her state level and guest lectures at various colleges and universities. Melissa lives in the Boston area with her partner of 17 years, Ben, and their 2 fur babies, CC and Noodles.

9:45am – 11:45am

Poster Session
Parlors D & E

(9:45 am – 10:15 am unopposed; runs concurrently with morning sessions after 10:15 am)

**Friday 10:15 am-11:45 am 1.5 CEUs
Concurrent Sessions**

F1 NIAGARA

Improving Outcomes for Transition Age Youth Through Collaboration: Developing the Venture Bound Program at Perrysburg High School

Brittany Joseph, M.Ed; Kelly Elton, M.Ed; Beth Ann Hatkevich, PhD, OTR/L, FAOTA; Sarah Boerst, OTD, OTR/L; Sarah Kookoothe, BSEd; Catina Harding, MSW

The panel of presenters will share their story as they embarked on the development of Venture Bound through strong collaborations from Great Lakes Collaborative for Autism, Bittersweet Farms, Bowling Green State University, and The University of Toledo. Strategies for local partnerships will be shared from the point of securing funding for the program to implementation. An overview of the Venture Bound program at Perrysburg High School will be provided with an opportunity for questions and conversations. Pediatrics/School-Based; Program Development. Intermediate. OT, OTA, OT Student, OTA Student

F2 PARLOR A

OT Assessments and Interventions for Cancer Related Cognitive Dysfunction, Cancer Related Fatigue, & Chemo Induced Peripheral Neuropathy

Sue Fetherolf, MBA, OTR/L; Rachel Walton, OTR/L

Understand and identify Cancer Related Cognitive Dysfunction (CRCDD) and Cancer Related Fatigue (CRF) symptoms in your patients, appropriate evidence based assessments to utilize and meaningful interventions. Learn how to assess and treat Chemo Induced Peripheral Neuropathy (CIPN). Learn how to promote meaningful occupational performance that is unique to each patient. Rehabilitation; Cancer. Intermediate. OT, OTA, OT Student, OTA Student

F3 PARLOR B

A Roadmap to Using Evidence to Inform Practice

Karen Keptner, PhD, OTR/L

This session is designed to give clinicians a "how to" to answer clinical questions and apply (or not) the evidence to every day practice. Participants will be guided through the process of

developing a question in PICO format, learn where to look for literature, and how to critique and apply the literature to practice. The participant will leave with an ability to systematically answer clinical questions on their own after the session. All areas; Evidence-Based Practice; OT Education. Beginner. OT, OTA, OT Student, OTA Student

F4 PARLOR C
Homecare OT: Practice and Policy in the Modern Healthcare Environment

Missi Zahoransky, MSHS, OTR/L

CMS is increasing the accountability of therapy services and capturing patients' satisfaction and quality outcome measures in an effort to transform payment models. In home care we are facing the most dramatic changes since the inception of the Social Security Act of 1965. OT practitioners are uniquely poised to meet the dramatic changes in homecare with the knowledge of policy and practice blending to change how we function in this arena successfully. This session will address star rating system, quality care measures, legislative impact on practice, documentation and the role of the home health OT in the post-acute care model. Home Health; Older Adults. Intermediate. OT, OTA, OT Student, OTA Student

Student Track LAWRENCE

Building an OT/OTA Partnership, Coming Together for Effective Outcomes

Melissa J. Tilton, BS, COTA/L, ROH

This presentation will include lecture, as well as an open Q/A forum at the end. The presentation will include a review of the roles of an OTA, while discussing the need for a supervision process which does not only meet the requirements, but also transforms into a collaborative partnership.

**12:00 pm – 1:15 pm
Town Hall Meeting – Box Lunch PARLORS D & E
(Reservation Required) 1.0 CEU**

OOTA

Marc Schaffer OTR/L
President

OTPTAT Licensure Board

Tony Tanner
Executive Director

AOTA

Jeremy Furniss OTD, OTR/L, BCG, CDP
Director of Quality, Division of Academic & Scientific Affairs

Capitol Consulting Group

Dan Hurley
Legislative Consultant

1:15 pm – 1:30 pm
Exhibits – Unopposed

1:30 pm – 3:00 pm 1.5 CEUs
Concurrent Sessions

F5 PARLOR A

**Sensory Modulation and Trauma Informed Care Approaches:
A New Look at Adult Interventions**

Miranda Tippie, MOT, OTR/L, QMHS, CDCA; Carol Oehler, LSW-S; JoDee Figueroa

Using the sensory modulation program created by Tina Champagne, assessment tools and treatment ideas will be shared through hands-on learning and resources will be provided for treatment implementation. Case stories of successes and growth opportunities will be shared and lived experiences presented through a collaborative presentation. Mental Health; Sensory. Intermediate. OT, OTA, OT Student, OTA Student

F6 PARLOR B

Patient Compliance: Everyday Solutions to Combat Patient Barriers

LaDonna Weir, MOT, OTR/L, CHT; Mary Nester, MHS, OTR/L, CHT

During this dynamic session we will explore the process of patient compliance, discuss various barriers present when dealing with patient compliance, and explore interventions an occupational therapist can use to improve patient compliance. Simple, inexpensive, real-world solutions to common compliance problems will be provided to enhance your clients' treatment and home exercise program experience. Rehabilitation. Beginner, Intermediate, Advanced. OT, OTA, OT Student, OTA Student

F7 NIAGARA

AOTA Driving and Community Mobility Update for Occupational Therapist Involvement in Older Driver Safety

Meredith Sweeney, OTR/L, CDRS; Tina Young, MSOT, OTR/L
It is common for evidence based practice or best practices to integrate research evidence, clinical expertise and patient values/preferences. Using this model, an AOTA panel of

transportation experts was convened from 2010-2015 to discuss and develop recommendations for OTs and OTAs to utilize when addressing driving and community mobility with their clients. This work was funded by the National Highway and Traffic Safety Administration through a cooperative agreement with AOTA. The main objective for this presentation will be to share materials developed by this expert panel. Older Adults; Rehabilitation. Beginner, Intermediate. OT, OTA, OT Student, OTA Student

F8 PARLOR C

Ohio Occupational Therapy Licensure Board Updates 2016

Tony Tanner, Executive Director OT, PT, AT Board; Jean Halpin OTR/L, Chair; Mary Beth Lavey OTA/L, Secretary; Beth Ann Ball OTR/L, MS, Enforcement

Updates from the OT Section of the Board on issues impacting the regulation of Occupational Therapy in Ohio. *This session meets the 1 hour of ethics, jurisprudence, or cultural competence requirement for license renewal.* Current and projected Ohio OT, PT, AT Board information. Beginner, Intermediate. OT, OTA, OT Student, OTA Student

Student Track LAWRENCE

Assistance Dogs for Achieving Independence: A Community Resource

Anna Jones, OTD, Jenny Barlos, BS

Assistance Dogs for Achieving Independence (ADAI) is a program of The Ability Center of Greater Toledo in Sylvania, OH. This program helps children and adults with disabilities achieve greater independence by training and placing service and therapy dogs to assist with the individual's daily needs. During this presentation, participants will learn about the different aspects of ADAI, assistance dogs as assistive technology options for individuals with disabilities, and the emerging role of occupational therapists in this exciting area

3:00 pm - 3:30 pm
Exhibits-Unopposed

3:30 pm - 5:00 pm 1.5 CEUs
Concurrent Sessions

F9 NIAGARA

Enhancing Student Potential on Fieldwork: A Workshop to Develop Site Specific Objectives

Nicole Stotz, OTD, OTR/L; Cindy A. Cornell, OTR/L; Barry Artis, OTR/L; Teri LaGuardia, MOT, OTR/L; Barbara Warnock, MS, OTR/L

This workshop is intended to enhance student experiences on fieldwork through the development of effective site specific objectives for a variety of practice settings. This session will provide participants with an opportunity to learn about the

importance, implementation, and criteria for the development of objectives. The presentation will include a workshop where the participants will develop objectives for their individual sites, as well as network among colleagues for resources and support. The goal of this workshop is for participants to complete the development of this valuable tool in order to maximize student potential and learning while on fieldwork. Fieldwork; OT Education. Beginner. OT, OTA, OT Student, OTA Student

F10 **PARLOR A**
New Occupational Therapy Evaluation Codes and the Code Change Process

Jeremy Furniss, OTD, OTR/L, BCG, CDP
Attendees will learn the details of the new occupational therapy evaluation codes that are effective January 1, 2017 and how to appropriately select the level of complexity to reflect the scope of evaluation performed, using clinical examples as a guide. We will review the status of AOTA's CPT Physical Medicine and Rehabilitation (PM&R) code change proposal, learn the underlying rationale for proposed changes, and discuss the current status of the proposal through the American Medical Association (AMA) process to add/change codes in the CPT Manual. OT Education; Rehabilitation. Intermediate. OT, OTA, OT Student, OTA Student

F11 **PARLOR B**
Hippotherapy Treatment for the Pediatric Population

Michele Bieszki, OTR/L; Tracey Lewis, LPT
The development and ten year growth of the hippotherapy program at Mercy-Health Children's Hospital in Toledo, Ohio will be discussed. Participants will learn about the equine's movement and how it influences the nervous system of children with disabilities. Choosing the best equine for the child and the equipment and activities that can be utilized during the treatment session will be demonstrated. The sensory benefits of using hippotherapy as a treatment strategy and its affect on children with autism and sensory processing dysfunction will be explained. Video clips of actual treatment will be included. Rehabilitation; Pediatrics/School-Based. Beginner, Intermediate. OT, OTA, OT Student, OTA Student

F12 **PARLOR C**
The Realities of Ethical Tensions in Hospital-Based Practice

Joanne Estes, PhD, OTR/L
Session consists of overview of a combination of current literature and results of a qualitative research study focused on occupational therapists' experiences with ethical issues in hospital-based practice. A foundation will be established by describing contemporary trends that have the potential to produce ethical issues and then reviewing current national and international literature focused on ethics in therapy practices. The process and results of a grounded theory study will be presented with emphasis on the four emergent themes describing ethical issues encountered in practice. The session will conclude with conclusions, practice and education implications, and recommendations stemming from this theory. This session meets the 1 hour of ethics requirement for license renewal. Professional issues and ethics; Rehabilitation. Beginner, Intermediate. OT, OTA, OT Student, OTA Student

Student Track **LAWRENCE**

Expressive Arts as a Therapeutic Modality
Beth Ann Hatkevich, PhD, OTR/L, FAOTA; Sara Gosser, OTD, OTR/L; Barbara Ostrove, MA, OTR/L, FAOTA
The use of creative therapies (i.e., dance, art, drama, creative writing and music) as a therapeutic medium has diminished over the past 50 years. This session will discuss the major expressive art techniques and how they can be utilized as a modality to improve functioning and address psychosocial concerns within various populations. It will also offer useful intervention ideas that can be integrated into daily practice with individuals or groups and the benefits of each technique.



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5:00 pm – 6:00 pm
Exhibitor Reception
Appetizers and Cash Bar

6:00 pm – 8:00 pm
OOTA Awards Dinner
Reservation Required

8:00 pm – 11:00 pm
Wine and Paint - Cash Bar
PARLORS A, B & C
Reservation Required

2016 OOTA Awards

Award of Merit

The highest honor of OOTA, Inc., for a member who has demonstrated outstanding qualities of leadership, academics, or clinical achievement in the initiation, development or perpetuation of occupational therapy in the state of Ohio.

Harriet Bynum, MS, OTR/L
Brenda M. George MS, OTR/L

Continuing Education Award

To recognize members who with their knowledge and expertise have made a significant contribution to the continuing education and professional development of members of OOTA.

Brenda M. George, MS, OTR/L
Traci McGuire, OTR/L
Julia Zalar, OTR/L
Joanie Smith, OTR/L

Jane Case Smith OT Student of the Year Award

To acknowledge OT student members of OOTA who participate in activities to promote occupational therapy in their community and who contribute to the professional growth of occupational therapy by participation in leadership roles in their district, state, and/or national associations.

Vanessa Carmody
University of Toledo

Sharon K. Ashworth OTA Student of the Year Award

To acknowledge OTA student members of OOTA who participate in activities to promote occupational therapy in their community and who contribute to the professional growth of occupational therapy by participation in leadership roles in their district, state, and/or national associations.

Sharol Hill
Cincinnati State College



Harriet Bynum, MS, OTR/L



Brenda M. George, MS, OTR/L



Julie Zalar, OTR/L



Traci McGuire, OTR/L



Vanessa Carmody



Sharol Hill

2016 OOTA Awards

Virginia Scardina Lectureship Award

To honor a member who has contributed to the development of the body of knowledge of the profession through research, education, and/or clinical practice.

Marcia Cox, MHS, OTR/L, SCFES

Pioneer Award

To recognize an individual outside of the profession as a pioneer of OT who has contributed to the establishment and/or development of a specific phase of the profession of OT and has demonstrated continued interest in OT and its effective promotion.

Melanie Stretchbery

Dr. Carmen DiGiovine

Certification of Appreciation

To express the appreciation of the Ohio Occupational Therapy Association for extraordinary contributions to the advancement of occupational therapy in the state of Ohio.

Theresa Berner, MOT, OTR/L, ATP

Service Award

To recognize individual members of OOTA who have provided services to the association and/or profession through time or task limited activities at a state level, or to recognize individual members who have served in state offices.

**Jennie Thompson, OTR/L
Central District Chair**

**Mary Pollock, OTD, OTR/L
OOTA Membership Chair**

**Deb Whitcomb, OTR/L
Southwest District Co-Chair**



Melanie Stretchbery



Jennie Thompson, MS, OTR/L



Mary Pollock, OTD, OTR/L



Deb Whitcomb, OTR/L

Saturday, October 29, 2016

7:00 am - 8:00 am

Registration (Grab & Go Breakfast) PARLORS D & E
Exhibits (Unopposed)

8:00 am – 9:00 am 1.0 CEU

Special Interest Section (SIS) and Practice Roundtables PARLORS D & E

OT Licensure Board: Mary Beth Lavey, COTA/L

This Roundtable meets the 1 hour of ethics requirement for license renewal

Older Adults: Tina Young, MSOT, OTR/L

Mental Health: Miranda Tippie, MOT, OTR/L

OT Education: Kathleen Bearfield, MSHS, COTA/L

Pediatrics/School-Based: Brenda George, MS, OTR/L

Rehabilitation: Dotti Thompson, OTR/L

OTA: Barbara Seguine, MAED, COTA/L

9:00 am - 10:30 am 1.5 CEUs

Concurrent Sessions

S1

NIAGARA

Cultural Considerations: Facilitating Patient Centered Care with People from Diverse Backgrounds

Bridgette Kreuz, OTD, OTR/L

The demographics in the United States are shifting from a white majority population to a majority-minority population. For occupational therapists this means that there will be more differences in culture among our patients. Therefore, the development of a culturally competent mindset will enhance a practitioner's abilities to facilitate patient centered care. This presentation will provide an overview of the basics of culture, cultural competency, and the cultural competency education model. Information will be provided on various cultures that can be applied to different practice settings. Additional strategies will be reviewed to enhance one's capacity to connect with diverse populations. Beginner. OT, OTA, OT Student, OTA Student

S2

PARLOR A

How OTs can be Part of Inclusive Play Design in Ohio

Ingrid Kanics, OTR/L, FAOTA

This session will provide participants with an overview of the start to finish process of developing an inclusive outdoor play space. The ten steps to this process include connecting community members to planning, designing, promoting, funding, and finally celebrating an inclusive playground that embraces all. The presentation will highlight the growing number of inclusive playgrounds in Ohio as well as how OTs can support their creation and use them therapeutically. Community; Pediatrics/School-Based. Beginner. OT, OTA, OT Student, OTA Student

S3

PARLOR B

Building Skills for Success: A Human Trafficking Survivor's Journey with Occupational Therapy

Miranda Tippie, MOT, OTR/L, QMHS, CDCA; JoDee Figueroa

This presentation will build empathy, insight, and knowledge to OT practitioners regarding human trafficking, substance abuse, and trauma through a story of a survivor. An OT and a survivor will discuss methods to providing services in the community with human trafficking survivors. Mental Health; Substance Abuse. Beginner. OT, OTA, OT Student, OTA Student

S4

PARLOR C

Documenting Medical Necessity

Allen Johnson, OTR/L, MBA; Marianne Hassen, MS, OTR/L

In today's ever tightening regulatory environment, it is essential to document skilled therapy services that justify the need for those services. This course will give you the critical components that not only justify the services but also make your documentation defensible under audit scrutiny. Older Adults; Rehabilitation. Beginner, Intermediate. OT, OTA, OT Student, OTA Student

Student Track

LAWRENCE

A Journey to Retirement: A Case Study of an Employee with Down Syndrome

Dianna Temple, OTD, OTR/L; Melanie Yarger, COTA/L

The presentation is a case study of an older adult with Down Syndrome and how occupational therapy services helped him on his journey to retirement. During the presentation, participants will consider the collaborative relationship between the occupational therapist and the occupational therapy assistant within community-based occupational therapy for adults with developmental disabilities.

10:30 am - 10:45 am
Exhibits

10:45 am - 11:45 am
Plenary Session
(Reservation Required) - 1 CEU

Occupational Therapy's Distinct Value in Mental Health Promotion, Prevention and Intervention in All Settings Across the Lifespan

Susan Bazyk, PhD, OTR/L, FAOTA

Occupational therapy has a rich history of promoting mental health in all areas of practice through the use of meaningful and enjoyable occupations. Based on AOTA's Distinct Value initiative, this presentation focuses on occupational therapy's distinct value in mental health promotion, prevention, and intensive interventions in all practice settings across the lifespan. The aim is to assist all OT practitioners be able to apply a public health approach to mental health in everyday practice and articulate our distinct value. Innovative examples from diverse practice (pediatric, schools, rehabilitation, acute care, hand therapy, and home health) areas will be shared. Beginner. OT, OTA, OT Student, OTA Student

11:45 am – 12:15 am
Exhibitors - Unopposed

12:15 pm – 1:45 pm
Plated Lunch
Annual Meeting of the Members PARLORS D & E
(Reservation Required) 1 CEU

2:00 pm - 3:30 pm
Concurrent Sessions

S5 **PARLOR A**
Occupation of Heroin Addiction: An Occupational Therapy Model for Heroin Recovery
Monica Robinson, OTD, OT/L, FAOTA; Lindy Weaver, PhD, OTR/L; Hannah Storar, OT/S
Ohio is facing an epidemic of heroin addiction. Occupational dysfunction is at the center of heroin addiction - basic occupations are compromised or neglected. This course will provide an occupational therapy model for heroin recovery. This session will compare and contrast occupational differences in various types of substance and alcohol abuse and the unique issues with heroin addiction. Our evidence-based interventions foster successful recovery. The session will include a review of the evidence that supports our group and individual treatments. Strategies will be provided to support other occupational therapy practitioners to become a member of an addiction recovery team. Mental Health; Alcohol and Substance Abuse Treatment. Beginner, Intermediate. OT, OTA, OT Student, OTA Student

S6 **PARLOR B**
Because There is No Place Like Home: The Evolving of Occupational Therapy in Home Health Care
Marta Nibert, DHS, OTR/L; Ann Best MHS, OTR/L
This interactive session will highlight the current and future evolution of the home health setting, and feature strategies for OT survive and thrive. Participants will identify best practices, explore several assessments and develop a personal toolbox for expanding their resources. Older Adults; Rehabilitation. Beginner. OT, OTA, OT Student, OTA Student

S7 **NIAGARA**
Concepts and Principles for the Fabrication of Custom Splint/Orthosis
Angela Stephens, DHS, OTR/L, CHT; Kathleen Villacres, OTR/L, CHT
The fabrication of custom orthosis/splints can be useful treatment for many individuals with orthopedic injuries. Custom splints/orthosis can be fabricated to assist with proper positioning, provide immobilization, provide dynamic or static progressive stress to improve mobility, or support of a structure to allow rest. The focus of this presentation will be a review of concepts and principles associated with custom splint/orthosis fabrication. An in depth review of splint patterns, use and acknowledgement of anatomic landmarks, and clinical pearls for proper fit of orthosis/splint. Case studies will be reviewed to determine appropriateness of prescribed custom splints. The participating clinicians will have an opportunity to fabricate 3 splints/orthosis during the presentation time period. Rehabilitation; Private Practice. Intermediate. OT, OTA

S8 **PARLOR C**

Student Track **LAWRENCE**
**Developing, Implementing and Evaluating an Occupational
Therapy Program in a County Jail and Probation System: A
Collaborative Venture**

Thomas H. Dillon, EdD, OTR/L; Tara Griffiths, Dr OT, OTR/L;
Miranda Tippie, MOT, OTR/L; Mary Beth Dillon, MOT, OTD,
OTR/L

This presentation will provide information on the process of
developing an occupational therapy practice in a county jail.
With over a decade of ongoing efforts by the faculty, a
university occupational therapy program has been a leader in
developing programs that meet the occupational needs of the

local community, including the jail and probation programs. As
a result, a faculty position was created to develop and
coordinate OT services, and supervise students who are a key
component in regular service delivery. The evaluation of the
effectiveness of various elements of the OT programs in the jail
and probation programs is completed collaboratively by several
academic OT faculty members. These efforts complement the
AOTA Centennial Vision and have created a greater awareness
of occupational therapy and how it can help these community
members from corrections programs live healthier, more
productive lives



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Ohio Occupational Therapy Association, Inc.
2016 Preconference Contact Hour Form
Thursday, October 27, 2016

Name _____

4:30 pm – 7:30 pm
3.0 CEUs

_____ A An Overview of Human Trafficking and Trauma-Informed Care

_____ B Embracing Technology in OT Practice: Ethical Considerations for Telehealth Practice in Schools and Beyond



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**Ohio Occupational Therapy Association, Inc.
2016 Conference Contact Hour Form
Friday, October 28, 2016**

Name _____

8:30 - 9:30 a.m. 1.0 CEU

_____ **Keynote: Leading from Where You Are: Building and Living Your Leadership Vision**

9:45am – 11:45am

(9:45 am – 10:15 am unopposed; runs concurrently with morning sessions after 10:15 am)

_____ **Poster Session** **Time In:** _____ **Time Out:** _____

10:15 am – 11:45 am 1.5 CEUs

_____ **F1 Improving Outcomes for Transition Age Youth Through Collaboration: Developing the Venture Bound Program at Perrysburg High School**

_____ **F2 OT Assessments and Interventions for Cancer Related Cognitive Dysfunction, Cancer Related Fatigue, & Chemo Induced Peripheral Neuropathy**

_____ **F3 A Roadmap to Using Evidence to Inform Practice**

_____ **F4 Homecare OT: Practice and Policy in the Modern Healthcare Environment**

12:00 - 1:15 pm. 1.0 CEU

_____ **Town Hall Meeting with representatives from OOTA, AOTA, OT Licensure Board and Capitol Consulting Group**

1:30 pm – 3:00 pm 1.5 CEUs

_____ **F5 Sensory Modulation and Trauma Informed Care Approaches: A New Look at Adult Interventions**

_____ **F6 Patient Compliance: Everyday Solutions to Combat Patient Barriers**

_____ **F7 AOTA Driving and Community Mobility Update for Occupational Therapist Involvement in Older Driver Safety**

_____ **F8 Ohio Occupational Therapy Licensure Board Updates 2016**

3:30 pm – 5:00 pm 1.5 CEUs

_____ **F9 Enhancing Student Potential on Fieldwork: A Workshop to Develop Site Specific Objectives**

_____ **F10 New Occupational Therapy Evaluation Codes and the Code Change Process**

_____ **F11 Hippotherapy Treatment for the Pediatric Population.**

_____ **F12 The Realities of Ethical Tensions in Hospital-Based Practice**

**Ohio Occupational Therapy Association, Inc.
2016 Conference Contact Hour Form
Saturday, October 29, 2016**

Name _____

8:00 am - 9:00 am 1.0 CEUs

_____ **Special Interest Section (SIS) Roundtables**

OT Licensure Board (*This Roundtable meets the 1 hour of ethics requirement for license renewal*)

Older Adults **Mental Health** **OT Education** **Pediatrics/School-Based** **Rehabilitation** **OTA**

9:00 am – 10:30 am 1.5 CEUs

_____ **S1 Cultural Considerations: Facilitating Patient Centered Care with People from Diverse Backgrounds**

_____ **S2 How OTs can be Part of Inclusive Play Design in Ohio**

_____ **S3 Building Skills for Success: A Human Trafficking Survivor's Journey with Occupational Therapy**

_____ **S4 Documenting Medical Necessity**

10:45 am - 11:45 am 1.0 CEU

_____ **Occupational Therapy's Distinct Value in Mental Health Promotion, Prevention and Intervention in All Settings Across the Lifespan)**

12:15 pm – 1:45 pm 1.0 CEU

_____ **Annual Meeting of the Members**

2:00 pm – 3:30 pm 1.5 CEUs

_____ **S5 Occupation of Heroin Addiction: An Occupational Therapy Model for Heroin Recovery**

_____ **S6 Because There is No Place Like Home: The Evolving of Occupational Therapy in Home Health Care**

_____ **S7 Concepts and Principles for the Fabrication of Custom Splint/Orthosis**

_____ **S8 Measuring the Effectiveness of Specialized Seating for Clients in Long Term Care**



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MEMBERSHIP APPLICATION

PART ONE: CONTACT INFORMATION

Name _____

As you would like it to appear in the online directory

Address _____

City _____ State _____ Zipcode _____

County _____ Preferred Phone (_____) _____ - _____

(Not country)

Email _____

Please do not use your work email address. Corporate servers may block email.

PART TWO: SPECIAL INTEREST SECTIONS AND FORM OF PRACTICE

OOTA uses this information to provide members with continuing education opportunities, networking and information that pertains to the populations you work with and the setting you work in.

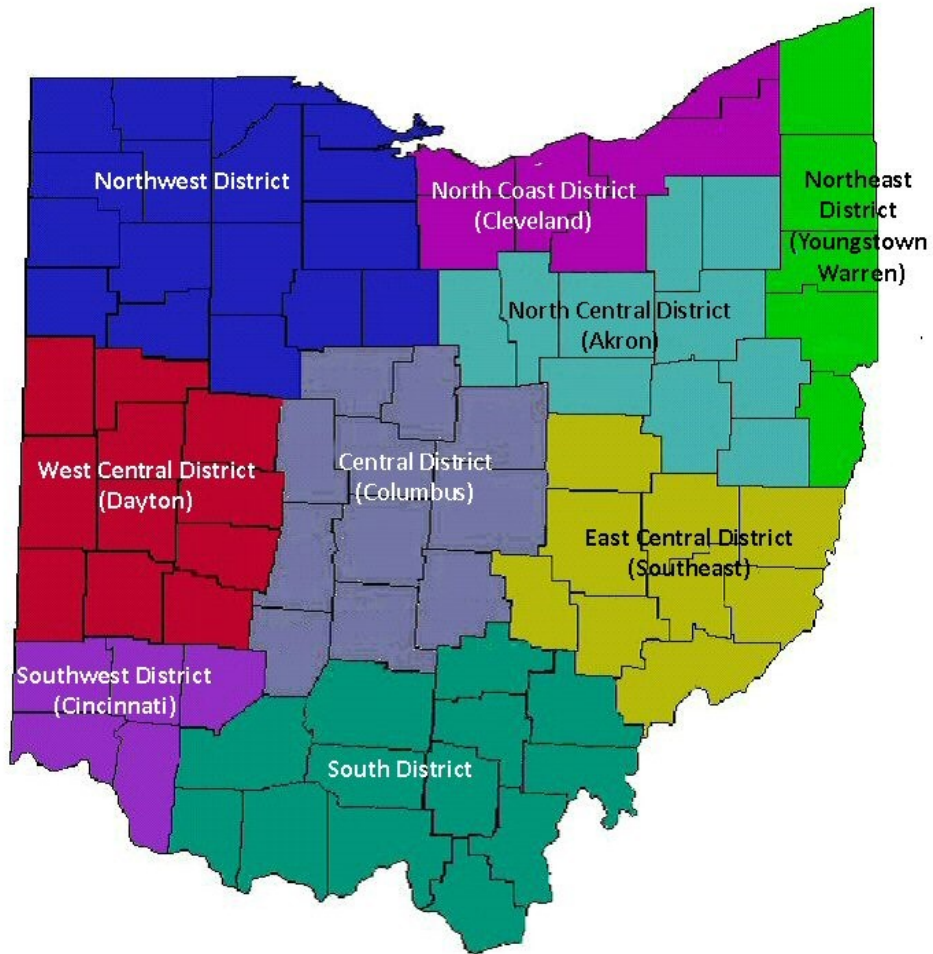
- _____ Older Adults
- _____ Mental Health
- _____ OT Education
- _____ Pediatric/School-Based Therapy
- _____ Rehabilitation

- _____ Residential Facility
- _____ Nursing Home/SNF
- _____ Hospital
- _____ Private Practice
- _____ Retired
- _____ School-Based
- _____ O.T. Educators
- _____ Home Health

PART THREE: THE OOTA DISTRICT YOU PREFER

OOTA uses this information to provide members with local continuing education opportunities, networking, social activities and announcements. OOTA members may attend events in any district.

- North Central (Akron area)
- North Coast (Cleveland area)
- Northeast (Youngstown-Warren area)
- Northwest (Toledo area)
- Central (Columbus area)
- East Central (Zanesville area)
- West Central (Dayton area)
- Southwest (Cincinnati area)
- South (Portsmouth and southeast Ohio)



North Central

Ashland, Carroll, Harrison, Holmes, Portage, Richland, Stark, Summit, Tuscarawas, Wayne

Southwest

Butler, Clermont, Clinton, Hamilton, Warren

North Coast

Cuyahoga, Erie, Geauga, Huron, Lake, Lorain, Medina

Central

Delaware, Fairfield, Fayette, Franklin, Knox, Licking, Madison, Marion, Morrow, Pickaway, Union

West Central

Auglaize, Champaign, Clark, Darke, Greene, Logan, Mercer, Miami, Montgomery, Preble, Shelby

Northwest

Allen, Crawford, Defiance, Fulton, Hancock, Hardin, Henry, Lucas, Ottawa, Putnam, Paulding, Sandusky, Seneca, Van Wert, Williams, Wood, Wyandot

East Central

Belmont, Coshocton, Guernsey, Monroe, Morgan, Muskingum, Noble, Perry, Washington

Northeast

Ashtabula, Columbiana, Jefferson, Mahoning, Trumbull

South

Adams, Athens, Brown, Gallia, Hocking, Highland, Jackson, Lawrence, Meigs, Ross, Pike, Scioto, Vinton



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