



OHIO OCCUPATIONAL THERAPY ASSOCIATION

## 2022 Annual Conference Schedule

**Pre-Conference  
Friday  
September 23, 2022**

**1:00-4:00**

- The Beauty of Grants: Creating Opportunities When Your Budget Says You Can't
  - Have you ever wanted to create or accomplish something innovative and transformative in your work, but your budget and requirements limited your potential to do so? This three- hour workshop will provide a hands-on opportunity to learn the step-by-step process of seeking and applying for grants to create opportunities in the clinical and community setting. You do not have to have any grant writing or administrative experience to participate in this opportunity to explore the world of grants.
- Are Your Clients Safe to Drive? How Occupational Therapy Practitioners Can Address Driving in the Clinic Across the Lifespan
  - Driving is one of the most complex and most valued activities in American society. The skills needed for driving can be impacted by a range of disabilities, medical conditions, and changes due to age-related conditions. Occupational therapy practitioners are well-suited to screen for and address driving as generalists. This course will equip the occupational therapy generalist with ideas and resources for assessing and intervening with individuals who have these conditions and have driving as a valued occupation. Participants will also know when and how to make a referral to a Certified Driving Rehabilitation Specialist for more advanced assessment and intervention.

**4:30-6:45**

- Board Meeting

**7:00-9:00**

- Awards Reception at Hotel



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**Conference  
Saturday  
September 24, 2022**

### **8:15-9:15 - Keynote**

- Occupation-Based Leaders: Finding Our Way Forward
  - Have you ever been told that being a follower is not okay? This keynote will break down this assumption and discuss how we need followers to move outcomes forward.

### **10:00-11:00 - Session A**

- Discharge Planning Following Acute Hospitalization: “Is This Patient Really Safe to Discharge Home?”
  - The discharge planning process following acute hospitalization is complicated, multifactorial, and unique to each patient scenario. Occupational and physical therapy practitioners often rely on SNFs as a “safety net” for patients with difficult discharge situations. But what defines a “safe” discharge? This presentation will inform participants of current research, challenge historical discharge beliefs regarding discharge dispositions, and invite participants to think critically about our role in facilitating discharge following acute hospitalization. We aim to empower practitioners to make evidence-based decisions and provide practical solutions for complex situations and discussions that may arise in the discharge planning process.
- Implementing Occupational Therapy in Non-Traditional Settings: Student Perspectives (PART 1 OF 2)
  - MOT students from Walsh University completed needs assessments and developed occupational therapy programming in three community sites over the course of a 12-week level II fieldwork experience utilizing a virtual supervision structure. Students implemented OT evaluations and treatments for those struggling with homelessness, addiction, sex trafficking, and general behavioral health deficits. In this session, we will discuss the practical ways that students determined their methods for evaluation and treatment while building their caseloads through advocating for OT services.



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- Development, Implementation, and Outcomes of an Intensive Occupational Therapy Program for Children with Challenges in Sensory Processing and Integration (PART 1 OF 2)
  - Literature supports that children with challenges in sensory processing and integration benefit from occupational therapy services in an intensive model (3-5 times per week). The purpose of this short course is to review the key components and outcomes of an occupational therapy sensory intensive program for children with sensory challenges that was implemented at Cincinnati Children's Hospital Medical Center
- Breast Cancer Rehabilitation
  - This course will provide knowledge of therapy's role in breast cancer care. A thorough review of anatomy, surgery, radiation, reconstruction, and medical oncologic interventions for breast cancer is included. A review of recent research findings regarding breast cancer-related lymphedema is presented.
- Bridging toward Independence: Smart Home Living for Adults with Developmental Disabilities (PART 1 OF 2)
  - Adults with developmental disabilities experience barriers to independent living, often living with parents or family members far into adulthood. Utilizing paid caregiver(s) can be expensive and reduces personal freedom and self-determination. This presentation will provide information on an alternative independent living option in Cincinnati, Ohio, a technology equipped 'smart home'. Presenters will provide insights from three years of qualitative and quantitative studies, including cost analysis and residents' perceptions of their quality of living. Home details, study results, and implications for OT will be reviewed.
- Supporting Children and Families Impacted by Opioid Use Disorder - Practical Lessons for Occupational Therapy Practitioners (PART 1 OF 2)
  - Cincinnati-based training and advocacy initiatives related to addressing Ohio's opioid crisis. Presenters will discuss practical strategies for occupational therapy practitioners to incorporate into their own work with children and families affected by the opioid crisis. Strategies presented will focus on supporting mothers in recovery, working with children prenatally exposed to opioids and their special needs, as well as training the early intervention workforce.



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- Yoga and Meditation: Purposeful Occupations (PART 1 OF 2)
  - There is growing evidence regarding the many physical and mental benefits of yoga and meditation, which are two of the most popular complimentary health practices in the US. These purposeful occupations are used to address a full array of conditions, play an integral role in overall physical and mental health and wellness, and promote the skills and healthy habits needed to perform ADLs across the lifespan. Attendees will experience gentle, mostly seated yoga and meditation exercises that are easily integrated into OT practice. Come as you are, no specific clothing or equipment needed.
- TBI as a Chronic Condition: Implications for Occupational Therapy Practice (PART 1 OF 2)
  - Brain injury impacts almost 1 in 4 Ohioans in their lifetime and almost 1 in 30 Ohioans with a moderate or severe diagnoses. The current medical model related to brain injury alone does not address the long-term impact to activities of daily living and quality of life. This presentation will explore the current evidence supporting brain injury as a chronic disease. Utilizing the OTPF-4 new needs and opportunities will be identified for occupational therapy practitioners in several practice settings including clinical practice, academia and research with a goal of improving life outcomes for persons living with brain injury.

### 11:05-12:05 - Session B

- Implementing Occupational Therapy in Non-Traditional Settings: Student Perspectives (PART 2 OF 2)
  - MOT students from Walsh University completed needs assessments and developed occupational therapy programming in three community sites over the course of a 12-week level II fieldwork experience utilizing a virtual supervision structure. Students implemented OT evaluations and treatments for those struggling with homelessness, addiction, sex trafficking, and general behavioral health deficits. In this session, we will discuss the practical ways that students determined their methods for evaluation and treatment while building their caseloads through advocating for OT services.



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  - Literature supports that children with challenges in sensory processing and integration benefit from occupational therapy services in an intensive model (3-5 times per week). The purpose of this short course is to review the key components and outcomes of an occupational therapy sensory intensive program for children with sensory challenges that was implemented at Cincinnati Children's Hospital Medical Center.
- Animal-Assisted Interactions: Implications for Occupational Therapy Providers
  - Love animals? Work with clients who love animals? In this session you will develop an introductory understanding of the different types and benefits of Animal-Assisted Interventions, and the process to try to bring therapy animal teams to your facility. The presenter is an occupational therapist who has practiced Animal-Assisted Therapy in IRF and schools, as well as participated in Animal-Assisted Interventions as the human partner of a Therapy-Animal Team.
- Bridging toward Independence: Smart Home Living for Adults with Developmental Disabilities (PART 2 OF 2)
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### 12:20-1:35 - Town Hall and Lunch

### 1:40-2:40 - Session C

- Supporting and Advancing Practice through AOTA's Documents
  - AOTA's Commission on Practice promotes the quality of OT practice through official documents that can also be used to advocate for the profession. The COP will lead a discussion and active breakout groups to: examine key documents and apply these documents as tools to guide practice and advocate in various practice settings and scenarios. Participants will have the opportunity to develop personal strategies and goals for applying these important documents to their specific practice.



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- Evaluation and Treatment of Children and Adolescents with Disorders of Consciousness
  - This course will review current literature regarding evaluation of children and adolescents with disorders of consciousness and highlight the process used to integrate new assessment tools into rehabilitation programming. Testimonials from members of the interdisciplinary team will be shared to emphasize the many benefits of using assessment tools specific enough to measure progress of individuals with DOC in various sensory domains and functional areas. Secondly, this course will provide practice-based evidence regarding intervention strategies used to treat individuals with DOC at a pediatric institution with a CARF-certified brain injury specialty program
- OT's Role in the ICU for Delirium Management: A Clinical Pathway for Implementation
  - Have you ever thought... "as OT practitioners we struggle to be fully understood and utilized in the acute care and ICU environment"? Look no further! This session will cover how we, as OT practitioners, can live up to our potential in acute care by improving our advocacy skills and utilizing scientific evidence in clinical practice. We will dive deep into a case study where an evidence-based delirium clinical pathway was implemented in the CVICU at the Cleveland Clinic. We will discuss how OT collaborated with other professions, how the clinical pathway was developed, and how the patient benefited distinctly from OT.
- Assessment of Sensory Integration & Processing Across the Lifespan (SPM-2 Review)
  - Sensory processing and integration assessments continue to be developed in efforts to support practitioners as they assess for concerns. Whether assessing in-person or virtually, there are assessment options available to identify challenges and support individuals from infancy through adulthood. Attendees of this session will come away with an understanding of how to assess sensory processing and integration challenges across the lifespan using observations and rating scales, as well as make appropriate recommendations to address identified concerns.
- OTA Leadership
  - Please join our keynote speaker, Melissa Tilton, for an inspiring talk on OTAs and leadership roles.



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- Building Capacity and Infrastructure for Sustainable Interprofessional Education and Interprofessional Collaboration
  - Healthcare professionals interact and have several interprofessional touchpoints throughout the day depending on the clinical setting. Conversely, in the academic setting, healthcare education continues to be siloed having very few structured or organic interprofessional touchpoints. Recently, there has been a call to further embrace IPE not only at the educational level but to further consider IPE supporting the people within the structure of the healthcare system. Quality improvement methodology utilized in this study provided the structure to improve not only consistency across programs in the interdisciplinary team's college but also enriched the student's clinical experience.
- Letting Kids be Kids Even with an SCI
  - Over 8% of all spinal cord injuries (SCI) occur in pediatrics. Children with SCI have a greater duration of long-term complication risks due to their age, as well as additional developmental considerations compared to adult populations. In order to best address the needs of our SCI patients, our inpatient OT and PT teams completed a structured literature review for best practice across the care continuum. In this course we will review our literature findings, clinical recommendations, as well as opportunities for objective measurement.

### 3:25-4:25 - Session D

- Making the Impossible Possible by Hiking With Those who Can't Hike Themselves (PART 1 OF 2)
  - Donna Hughes, Kevin Schwieger and Whitney Blackston from Luke5Adventures based out of Mason, OH speak about how their organization considers each person's unique needs. Each person can present a unique seating and/or positioning challenge. Luke5Adventures has worked hard to adapt equipment and positioning equipment to ensure the comfort of each individual, so that they may experience a simple outdoor activity we sometimes take for granted, hiking. Experienced professionals such as Occupational Therapy Practitioners can use their knowledge and skills to assist in these efforts to serve a sometimes-overlooked population, those living with disabilities, and they will also speak about ways to get involved.



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- **Psychosocial Resources for Inpatient/Outpatient Neuro Rehabilitation**
  - This presentation will outline psychosocial resources for the inpatient/outpatient neuro rehabilitation occupational therapy practitioner. These resources include quick and informative assessment tools for a variety of mental health disorders and/or concerns, as well as, intervention ideas and patient handouts for specific mental health concerns.
- **Practical solutions to AT Assessment and Intervention Planning for School-Based OT Practitioners (PART 1 OF 2)**
  - In this session, participants will learn the definition of assistive technology, explore AT assessment tools, and be exposed to low and medium technology options for the pediatric population for enhanced participation in the educational setting. Options will include sensory, information and communication, play, cognitive, and behavioral assistive technologies. Participants will be actively engaged in a hands-on lab that will allow them to generate new ideas and implement innovative intervention plans into their own practice.
- **A Play-Based Adapted Aquatic Program for Children with Sensory Processing Challenges: The Effect on Children's Performance, Parent Perceptions, and Hands-On Learning Experience for OT Students (PART 1 OF 2)**
  - Five groups of an 8-week play-based pediatric aquatic therapy program were implemented at a community recreation center with children with sensory processing difficulties to improve water safety skills, water readiness skills, sensory processing, self-esteem, behavior, and social skills. Improvements were seen in many areas. The participant's average goal attainment scaling (GAS) achievement was 80.95%. This program shows how effective aquatic therapy is for children with sensory processing difficulties since the water is very motivating, an innovative method of therapy. Parent perception themes were also identified. OT students were satisfied with the experiential learning opportunity and hands-on clinical skill practice.



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- Occupational Therapy's Role in Substance Use Disorder: Creating Your Clinical Action Plan (PART 1 OF 2)
  - Substance use disorder (SUD) affects millions of patients across the continuum of care; however, evidence suggests that occupational therapy (OT) practitioners feel unprepared to provide treatment. This short course will present relevant evidence surrounding the role of OT in addiction treatment and assist practitioners in developing action plans to advance interventions for SUD in their practice settings. Additionally, this course will highlight the distinct role of OT and provide practical resources and tools that OT practitioners can use in their practice setting. The information in this course is relevant to all OT practitioners working in any setting.
- Bridging the Knowledge to Practice Gap: Application of the Knowledge to Action Framework to Improve Access to Rehabilitation Services (PART 1 OF 2)
  - Occupational therapy practitioners often identify practice gaps and needs in their practice settings. Evidence-supported resources are available to help fill these gaps but knowing how to translate the evidence into practice effectively is challenging. This course presents a real world example of a successful implementation project to reduce wait times for therapy services. The project used a process of knowledge translation called the Knowledge to Action (KTA) Framework. Attendees will gain an advanced understanding of the KTA and gain skills to apply KTA to implementation projects in their own settings.
- Enhancing the OT and OTA Relationship (PART 1 OF 2)
  - A collaborative OTA/OT relationship improves the quality of care of our services, through effective, client-centered, and occupation-based care for our clients. Not only are practice outcomes improved, practitioner professional development is enhanced, and ultimately, the distinct value of occupational therapy demonstrated. This interactive workshop for students, new therapists, and seasoned therapists will provide the knowledge and skills to establish or enhance the OTA/OT collaborative relationship. *This 2-hour course provides 1 hour of Ethics.*



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- Supervising Computer-Based Simulation and Leading Effective Debrief Sessions in Occupational Therapy Education (PART 1 OF 2)
  - Successful integration of virtual simulation into OT training that yields optimal learner outcomes requires best practice guidelines for supervising the experience. Presenters will discuss a practical framework that includes tools to efficiently and effectively supervise virtual clinical simulation.

### 4:30-5:30 - Session E

- Making the Impossible Possible by Hiking With Those who Can't Hike Themselves (PART 2 OF 2)
  - Donna Hughes, Kevin Schwieger and Whitney Blackston from Luke5Adventures based out of Mason, OH speak about how their organization considers each person's unique needs. Each person can present a unique seating and/or positioning challenge. Luke5Adventures has worked hard to adapt equipment and positioning equipment to ensure the comfort of each individual, so that they may experience a simple outdoor activity we sometimes take for granted, hiking. Experienced professionals such as Occupational Therapists can use their knowledge and skills to assist in these efforts to serve a sometimes-overlooked population, those living with disabilities, and they will also speak about ways to get involved.
- OT's Integral Role in Finger and Partial-Hand Prosthetic Intervention
  - We will take a deep dive into the prevalence and etiology of the finger and partial-hand amputee patient populace, review current available prosthetic solutions and discuss how OT Practitioners are an integral part of creating positive long-term outcomes.



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- Practical solutions to AT Assessment and Intervention Planning for School-Based OT Practitioners (PART 2 OF 2)
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### Poster Presentations (Virtual)

- Metamorphosis Towards Independence: Developmentally Disabled Adults in a Smart Home
- Cancer-Related Fatigue Rehabilitation Delivered Via eHealth: A Feasibility Study
- Best Practices in Clinical Education for Occupational Therapy Graduate Students: A Systematic Review
- The Effectiveness of Parental Education Programs within Neonatal Intensive Care Units: A Systematic Review
- The Process of Developing a Pediatric Hand Therapy Fellowship
- Through my Lens: Photovoice as a Community-Based Intervention for Stroke Survivors
- Occupational Therapy's Role in Women's Health: A Scoping Review
- Estimating The Minimally Clinically Important Difference of the Upper Extremity Scale of the Fugl-Meyer in Chronic, Severe Stroke
- An Exploration of Time-Use and the Meaning Associated with that Time-Use Across Genders: Can Gender Stereotypes Further Our Understanding of How Men and Women Experience Meaning When Engaging in Everyday Activities?
- Handwriting, Keyboarding, or Both: Using the Right Tool for the Right Task
- The Participation of Adults with Mental Illness: Running a Snack Shop within a Community Operated Social Club
- Occupation-Centered Health Promotion Telehealth Group for the Community-Dwelling Older Adult
- Occupation-Centered Intervention for Community-Dwelling Older Adults Experiencing Legal Blindness
- Identifying Active Ingredients in Occupational Therapy Intervention for Children on the Autism Spectrum
- Patient Perceptions of Occupational Therapy Stroke Interventions: A Qualitative Pilot Study
- Development of a Return-to-Work Program for Stroke Survivors in an Urban Metropolis: Initial Exploration of Supports, Barriers, and Needs
- Quality of Life Issues Among Individuals with Inflammatory Bowel Disease: Implications for Occupational Therapy Practitioners
- Pain Interference in Adaptive Athletes
- Implementing CAPABLE with Care Partners to Promote Aging in Place: A Case Study
- Does Participation in be.well Gardening Enhance Wellness in Children and Adolescents?
- Implementation of a Mind-Body Skills Program with Master of Occupational Therapy Students
- The Effectiveness of Interventions for Children with Low Functioning Autism in the School, Clinic, and Home Settings: A Systematic Review
- Sensory Integration in Pediatric Trauma-Informed Care
- Occupational Therapy Students Perceived Stress Levels and Coping Strategies
- School-Based Professionals' Perceptions of Social-Emotional Learning Programs in the Educational Context
- Caregiver and Teacher Expectations for Kindergarten Readiness
- Post-Secondary Transition Dilemma
- Management of Cystic Fibrosis in Children: OT's Contribution to the Care Team



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- An Evidence Informed Parent Education Program for Sensory Needs
- Technology-supported Independent Living for Adults with Developmental Disabilities
- Online Mentoring: Opportunities for Asynchronous Relationships
- The Use of Adult Coaching to Support Children with Disabilities in Occupational Therapy: A Scoping Review
- Retrospective Study on the Impact of the Bal-A-Vis-X Program on Occupational Performance of School-Aged Children with Developmental Disabilities
- Mental Health and Education Staff Perspectives of Occupational Functioning of Court-Involved Youth with a History of Substance Use
- How was Children's Play Affected by the Pandemic? What is OT's Role?
- Impact of COVID-19 on Occupational Therapy Service Delivery in Public Schools
- Interdisciplinary Approach to Care for Community-Dwelling Older Adults with Cognitive Deficits